**Resource Links Bank**

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| **Club Management** |
| **Resource** | **Description** | **How to Access** |
| Sport Northern IrelandClubmark NI Web Resources | A collection of resources, guides and templates to support the development of clubs and implementation of minimum operating standards. Also features helpful video featuring case studies from clubs. | <http://www.sportni.net/clubmarkni>  |
| Sport EnglandClub Leaders website | Resource focusing on the business skills required by sports clubs. Includes online tool kits, videos and e-learning opportunities.  | <http://www.sportenglandclubleaders.com/> |
| Volunteer Now! Website | Information and guidance on volunteering including the opportunity to advertise your club’s volunteering opportunities.  | <http://www.volunteernow.co.uk/>  |
| Disability Sport NIWeb Resources | Web section featuring helpful practical guides for coaching people with various types of disability. | <http://www.dsni.co.uk/resources>  |
| Sport Northern IrelandFunding webpage | Sign posting towards potential funding sources, with a registration facility to receive information via email on new funding opportunities if and when they open. | <http://www.sportni.net/Funding>  |
| Coaching and Competition |
| **Resource** | **Description** | **How to Access** |
| Sport Northern Ireland: Coach Development webpage | Information about SNI’s coach development workshops.  | <http://www.sportni.net/PerformanceSport/coaching/coachingedworkshops>  |
| sports coach UK Coaching Children Curriculum  | A comprehensive yet flexible curriculum for children's coaches.  | <http://www.sportscoachuk.org/sites/default/files/Coaching%20Children%20Curriculum.pdf>  |
| sports coach UK: Active Start – Children’s Coaching Appendix  | A guide to the participant capabilities at this stage of the athlete development model.  | <http://www.sportscoachuk.org/sites/default/files/Coaching-Children-5.2.pdf>  |
| sports coach UK: FUNdamentals – Children’s Coaching Appendix  | A guide to the participant capabilities at this stage of the athlete development model.  | <http://www.sportscoachuk.org/sites/default/files/Coaching-Children-5.3.pdf>  |
| sports coach UK: Learn to Plan and Practice – Children’s Coaching Appendix  | A guide to the participant capabilities at this stage of the athlete development model.  | <http://www.sportscoachuk.org/sites/default/files/Coaching-children-curriculum-5.4.pdf>  |
| sports coach UK: Developing and Sustaining Participation – Children’s Coaching Appendix  | A guide to the participant capabilities for developing and sustaining participation.  | <http://www.sportscoachuk.org/sites/default/files/Coaching-children-curriculum-5.5.pdf>  |
| Sports coach UK: Sample Session Plan – Children’s Coaching Appendix  | A sample session plan showing how the principles of the Coaching Children Curriculum can be integrated into regular coaching practice.  | <http://www.sportscoachuk.org/sites/default/files/Coaching-children-curriculum-5.6.pdf>  |
| sports coach UK: Resource Bank | This provides helpful quick guides on topics relevant to coaches. Some resources may require registration to the scUK website which is free.  | <http://www.sportscoachuk.org/coaches/resource-bank>  |
| Coaching Ireland / Lucozade Sport: Introduction to Hydration | A quick guide document including ‘why’ and ‘how’ to hydrate in sport.  | <http://www.coachingireland.com/files/Hydration_0.pdf>  |
| Coaching Ireland / Lucozade Sport: Introduction to Nutrition  | An introductory document including ‘why’s’ and ‘how’s’ of basic sports nutrition.  | <http://www.coachingireland.com/files/Nutrition_Feeding_Performance.pdf>  |
| Coaching Ireland / Lucozade Sport: Getting Fit for Sport | An introductory document including ‘why’s’ and ‘how’s’ of basic fitness for sport.  | <http://www.coachingireland.com/files/Get_fit_factsheet_nu.pdf>  |
| Safety and Safeguarding |
| **Resource** | **Description** | **How to Access** |
| NSPCC – Child Protection in Sport Unit: Website | Guidance, advice, related news items and resource relating to safeguarding and protecting children and young people.  | <http://www.nspcc.org.uk/inform/cpsu/cpsu_wda57648.html>  |