# **Screening flowchart and template (taken from Section 75 of the Northern Ireland Act 1998 – A Guide for public authorities April 2010 *(Appendix 1)).***

**Introduction**

**Part 1. Policy scoping** – asks public authorities to provide details about the policy, procedure, practice and/or decision being screened and what available evidence you have gathered to help make an assessment of the likely impact on equality of opportunity and good relations.

**Part 2. Screening questions** – asks about the extent of the likely impact of the policy on groups of people within each of the Section 75 categories. Details of the groups consulted and the level of assessment of the likely impact. This includes consideration of multiple identity and good relations issues.

**Part 3. Screening decision** –guides the public authority to reach a screening decision as to whether or not there is a need to carry out an equality impact assessment (EQIA), or tointroducemeasures to mitigate the likely impact, or the introduction of an alternative policy to better promote equality of opportunity and/or good relations.

**Part 4. Monitoring** –provides guidance to public authorities on monitoring for adverse impact and broader monitoring.

**Part 5. Approval and authorisation** – verifies the public authority’s approval of a screening decision by a senior manager responsible for the policy.

A screening flowchart is provided overleaf.

Policy Scoping

* + Policy
  + Available data

Screening Questions

* Apply screening questions
* Consider multiple identities

Screening Decision None/Minor/Major

Mitigate

Publish Template

Re-consider screening

Publish Template

for information

Publish Template

EQIA

Monitor

**‘None’**

Screened out

**‘Major’**

Screened in for EQIA

**‘Minor’**

Screened out with mitigation

Concerns raised with evidence

Concerns raised with evidence re: screening decision

**Part 1. Policy scoping**

The first stage of the screening process involves scoping the policy under consideration. The purpose of policy scoping is to help prepare the background and context and set out the aims and objectives for the policy, being screened. At this stage, scoping the policy will help identify potential constraints as well as opportunities and will help the policy maker work through the screening process on a step-by-step basis.

Public authorities should remember that the Section 75 statutory duties apply to internal policies (relating to people who work for the authority), as well as external policies (relating to those who are, or could be, served by the authority).

**Information about the policy**

Name of the policy

**The delivery of sport and physical activities for disabled people across Northern Ireland through exchequer investment into Disability Sport NI for the period 2024-28.**

Is this an existing, revised or a new policy?

**Revised for 2024-28 (previous investment 2020-24).**

**What is it trying to achieve? (intended aims/outcomes)**

This project aims to increase participation in sport and physical activity among disabled people across Northern Ireland, following an 18% decline in participation. The investment will:

* Expand opportunities for disabled people to engage in sport and physical activity
* Support existing disability and mainstream clubs in delivering inclusive sporting programmes
* Collaborate with local councils and governing bodies to improve accessibility and participation
* Enhance athlete pathways for those with the potential to compete at higher levels

By working with key partners, this project seeks to reverse the downward trend in participation and create a more inclusive and sustainable sporting landscape.

**Are there any Section 75 categories which might be expected to benefit from the intended policy?**

**If so, explain how**.

**Yes**

The Section 75 category that will primarily benefit from this policy is disabled people, also other Section 75 categories, where there is intersectionality.

The primary beneficiaries of this policy are disabled people, but other Section 75 groups may also benefit due to intersectionality.

This policy aligns with the Sport NI Corporate Plan – The Power of Sport, supporting the delivery of:

* Outcome 1: Increasing participation in sport and physical activity
* Outcome 2: Supporting athletes to perform at the highest level

Both outcomes are underpinned by Sport NI’s four cornerstones, which prioritise equality and inclusion in all aspects of sport development.

**Who initiated or wrote the policy?**

The Department for Communities and Sport NI developed the policy to invest in Disability Sport NI for the purpose outlined above.

**Who owns and who implements the policy?**

Sport NI, through the Department for Communities exchequer grant provides this funding to Disability Sport NI.

Sport NI is responsible for implementing the policy.

**Implementation factors**

Are there any factors which could contribute to/detract from the intended aim/outcome of the policy/decision?

**Yes**

**Financial Factors:**

* Disability Sport NI receives core funding from Sport NI via the Department for Communities on an annual basis.
* Funding uncertainties may pose a financial risk while awaiting budget approval.

**Other Factors:**

* The ability of Disability Sport NI to secure additional funding/revenue to sustain operations.
* The role of local councils and governing bodies in resourcing disability sport.
* The ability to attract and retain disabled participants in the programme.
* External pressures such as cost-of-living increases and potential public health crises (e.g., pandemics).

**Main stakeholders affected**

Who are the internal and external stakeholders (actual or potential) that the policy will impact upon? (please delete as appropriate)

**Staff:**

* **Internal:** Sport NI staff
* **External:** Disability Sport NI staff, volunteers, and club representatives

**Service Users:**

* People with disabilities participating in sport and physical activity

**Public Sector Organisations:**

* Department for Communities (funding and policy oversight)

**Voluntary & Community Sector:**

* Disability Sport NI
* Mainstream and disability sports clubs
* Schools and educational institutions

**Other Stakeholders:**

* Parents and carers of participant**s**

Other policies with a bearing on this policy

This investment aligns with key national and regional policies, including:

✔ **Sport NI Corporate Plan 2021-2026:** *Power of Sport*  
 🔗 [Sport NI Corporate Plan](https://eu-west-1.protection.sophos.com/?d=sportni.net&u=aHR0cHM6Ly93d3cuc3BvcnRuaS5uZXQvYWJvdXQtdXMvY29ycG9yYXRlLXBsYW5zLw==&i=Njc0NzQyYWQxZTNkZGQ0ZjM2YzEyYWFh&t=MVdUV2grdnFCSHpIUndDNExUaEsvb0NrRHRWL3hvTFJaTFcvMTJkMkllND0=&h=b9a16678e6a2478a80eaa0548139ecb1&s=AVNPUEhUT0NFTkNSWVBUSVZ9czSz0aAFmeA3G0rNZYZjPTj8jraG-3kEQQAmXf4ZJA)

✔ **Equality Impact Assessment (EQIA) for Sport NI Corporate Plan**  
 🔗 [EQIA Report](https://Equality-Impact-Assessment-Sport-NI-Corporate-Plan.pdf)

✔ **Sport and Physical Activity Strategy for Northern Ireland – Active Living** *(Department for Communities)*  
 🔗 [**Active Living | About Us**](https://activelivingnolimits.co.uk/about-us/#:~:text=Active%20Living%3A%20No%20Limits%20is%20an%20Action%20Plan,Ireland%20through%20participation%20in%20sport%20and%20active%20recreation.)

✔ **Draft Programme for Government 2024-2027 – ‘Our Plan: Doing What Matters Most’** *(Northern Ireland Executive)*  
 🔗 Draft Programme for Government

✔ **‘Active Living: No Limits’ Action Plan** *(Multi-department & agencies)*  
 🔗 [Active Living Plan](https://activelivingnolimits.co.uk/about-us/#:~:text=Active%20Living%3A%20No%20Limits%20is%20an%20Action%20Plan,Ireland%20through%20participation%20in%20sport%20and%20active%20recreation.)

✔ **Sport NI Equality Scheme**  
 🔗 [Equality Scheme](https://www.sportni.net/wp-content/uploads/2021/04/Sport-NI-Equality-Scheme-2021-261.pdf)

**Available evidence**

**Evidence to help inform the screening process may take many forms. Public authorities should ensure that their screening decision is informed by relevant data. The Commission has produced this guide to Sport NI Equality Scheme:** [**Equality scheme**](https://www.sportni.net/wp-content/uploads/2021/04/Sport-NI-Equality-Scheme-2021-261.pdf)

What evidence/information (both qualitative and quantitative) have you gathered to inform this policy? Specify details for each of the Section 75 categories.

Sport NI engaged extensively (through a conference, thematic engagement workshops, a series of public engagement and sectoral surveys and one to one meetings) and through a co-design approach, to develop the Corporate Plan.

An Equality Impact Assessment was carried out, which reviewed Section 75 group specific data, research and insights to inform equality consideration.

Further consultation took place over the summer of 2022 when all Governing Bodies, Local Authorities, local sports clubs and other key stakeholders were involved in face-to face focus groups, one-to one meetings and online consultation meetings to understand the key priorities they had for investment into their sporting systems.  Consultation was undertaken with Section 75 and under-represented groups. Through this consultation, the priority investment areas and enablers were developed.

Sport NI adopted a co-design and sporting system concept model approach to ultimately realise the societal benefits of sport for all people. This was analysed through a problem-solving approach with partners and stakeholders; to improve sustained participation, and, in particular for under-represented and Section 75 groups. This approach of intense engagement and co-design has resulted in a focus on the cornerstones of culture, inclusivity and equality as key enablers to support the improvements in the sporting system and ensure all areas of the system are accessible for all and benefit all. This drive to develop an inclusive sporting system that integrates fully a mainstream approach to equality has been informed by engagement and the following data, research and insights.

Other areas of longitudinal research provided specific evidence and information to inform specific Section 75 categories, most notably the 2023/4 Continuous Household survey which provided a cross section of society and not only those involved in the sporting sector.  This is detailed below along with other specific research studies relevant to the various groupings. Sport NI summarised the extent of this evidence in the [Equality-Impact-Assessment-Sport-NI-Corporate-Plan.pdf (sportni.net)](http://www.sportni.net/wp-content/uploads/2020/11/Equality-Impact-Assessment-Sport-NI-Corporate-Plan.pdf). Further Sport NI funded research has also been considered such as: The Children’s Sport Participation and Physical Activity Study 2022; The Children’s Report Card; The Kids Life and Time and Young People Life and Times Study, UK Coaching Survey. Finally, the Disability Sport NI research library was considered.

#### **Data and Research Sources**

Sport NI’s approach is further supported by a range of research and data sources, including:

* The 2023/4 Continuous Household Survey, which provides insight into participation trends across different demographics, including those outside of the sporting sector.
* Additional research studies specific to various Section 75 groups, offering detailed evidence on participation trends, barriers to engagement, and key equality considerations.
* Sport NI’s Equality Impact Assessment (EQIA), which summarises key evidence and findings relevant to this investment programme: [Equality-Impact-Assessment-Sport-NI-Corporate-Plan.pdf](https://word-edit.officeapps.live.com/we/sportni.net).

This comprehensive evidence base ensures that the investment programme is data-driven, inclusive, and responsive to the needs of all communities.

#### Religious Belief

Evidence relating to religious belief is drawn from the Continuous Household Survey 2023/24, which captures data on religious identification within the population and their engagement with sport and physical activity.

Source: [Experience of Sport by Adults in Northern Ireland 2023/24](https://www.communities-ni.gov.uk/publications/experience-sport-by-adults-northern-ireland-202324)

Additionally, the Equality Impact Assessment (EQIA) for Sport NI’s Corporate Plan highlights the importance of supporting sports to develop more mixed and inclusive participant bases that are not segregated along religious lines.

Source: [Equality Impact Assessment – Sport NI Corporate Plan](https://www.sportni.net/)

#### Political Opinion

The EQIA for Sport NI’s Corporate Plan also references research (2016) which identified the symbolic nature of sport in Northern Ireland’s divided society, where some sports can reflect religious, cultural, and political allegiances. However, the same research suggested that the politicisation of sport may be gradually weakening, indicating a potential shift toward greater inclusivity across political divides.

Source: [Equality Impact Assessment – Sport NI Corporate Plan](https://www.sportni.net/)

#### Racial Group

Currently, Sport NI does not hold comprehensive participation data disaggregated by racial group. This gap in data was explicitly identified through Sport NI’s participation in the 2021 ‘Tackling Racism and Racial Inequality in Sport’ collaborative study, conducted alongside the other UK Sports Councils.

Source: [Tackling Racism and Racial Inequality in Sport Review 2021](https://equalityinsport.org/docs/Tackling%20Racism%20and%20Racial%20Inequality%20in%20Sport%20Review%202021-%20Tell%20Your%20Story.pdf)

A key finding for Northern Ireland was that a lack of available data and insight into the racial diversity of participants in sport makes it difficult to measure progress or identify specific barriers faced by ethnically diverse communities.

The study’s lived experience component — *#TellYourStory* — further highlighted this issue, stating that:

“The final numbers provide sufficient data for the England analysis, but the in-depth one-to-one interviews conducted in Scotland, Northern Ireland, and Wales offer only initial insights for these countries. Low engagement may also reflect weaker networks and relationships between the Sports Councils and ethnically diverse communities at local level.”

Further contextual evidence can also be drawn from the Northern Ireland Assembly’s paper on grassroots sport, which outlines general participation trends and potential challenges across communities.

Sources:

* [Grassroots Sport in NI: A Summary of Participation and Potential Challenges](http://www.niassembly.gov.uk/globalassets/documents/cal/committee-motions/grassroot-and-elite-sports-facilities/3.grassroots-sport-in-ni-a-summary-of-participation-and-potential-challenges.pdf)
* [Tackling Racism and Racial Inequality in Sport Review 2021](https://equalityinsport.org/docs/Tackling%20Racism%20and%20Racial%20Inequality%20in%20Sport%20Review%202021-%20Tell%20Your%20Story.pdf)

#### Age

The 2023/24 Continuous Household Survey (CHS) provides the most up-to-date data on participation in sport across different age groups in Northern Ireland. Findings are available at:  
[Experience of Sport by Adults in Northern Ireland 2023/24](https://www.communities-ni.gov.uk/publications/experience-sport-by-adults-northern-ireland-202324).

In addition, the 2022 the Children's Sport Participation and Physical Activity Survey ([CSPPA Reports – CSPPA.ie](https://csppa.ie/csppa-reports/)), the 2022 Children's Report Card ([PA-Report-card-full-report-final.pdf)](https://research.hscni.net/sites/default/files/PA-Report-card-full-report-final.pdf) the 2023 Kids’ Life and Times Survey (focused on P7 pupils) and the Young People Life and Times Survey (focused on 16-year-olds) offer valuable insights into participation patterns and attitudes towards sport and physical activity among children and young people ([Northern Ireland Kids Life and Times Survey: 2023](https://www.ark.ac.uk/klt/2023/Sport/) and ([Young Life and Times Survey: Sport)](https://www.ark.ac.uk/ylt/results/yltsport.html). These surveys highlight a clear decline in participation levels as children transition from primary to post-primary education, indicating the importance of targeted interventions to sustain participation into adolescence and adulthood.

#### Marital Status

The 2023/24 Continuous Household Survey (CHS) also provides insight into sport participation rates based on marital status. This evidence helps Sport NI better understand how relationship status may influence participation. Findings can be accessed at:  
[Experience of Sport by Adults in Northern Ireland 2023/24](https://www.communities-ni.gov.uk/publications/experience-sport-by-adults-northern-ireland-202324).

This evidence is supplemented by the Equality Impact Assessment (EQIA) for Sport NI’s Corporate Plan, which reviewed broader research and data on participation patterns across different Section 75 groups, including marital status.

#### Sexual Orientation

Currently, Sport NI does not hold robust quantitative data on sport participation rates disaggregated by sexual orientation, largely due to the absence of this data in standard population-level surveys.

However, evidence gathered through extensive consultation for the Corporate Plan highlighted a number of barriers faced by LGBTQIA+ people in sport, including:

* The invisibility of LGBTQIA+ identities within many sporting environments.
* The absence of visible role models and a reluctance among athletes to come out.
* Homophobic microaggressions and unreported hate incidents creating hostile environments in some sports settings.
* Specific challenges faced by single-identity LGBTQIA+ teams, particularly around sustainability and broader acceptance.

These insights are captured within the Corporate Plan’s Equality Impact Assessment (EQIA) and demonstrate the ongoing cultural and structural barriers impacting LGBTQIA+ inclusion in sport.

#### Men and Women

The 2023/24 Continuous Household Survey (CHS) provides gender-disaggregated data on sport participation, enabling Sport NI to track differences in participation rates between men and women.

The data is available at:  
[Experience of Sport by Adults in Northern Ireland 2023/24](https://www.communities-ni.gov.uk/publications/experience-sport-by-adults-northern-ireland-202324).

In addition to participation rates, consultation evidence from the development of the Corporate Plan highlighted gender-specific barriers to participation, including:

* Caring responsibilities, which disproportionately impact women.
* Concerns around personal safety, particularly when accessing facilities or participating in sport after dark.
* Gendered stereotypes affecting perceptions of who sport is for and what activities are seen as appropriate for different genders.

#### Disability

The 2023/24 Continuous Household Survey (CHS) also captures participation rates for disabled and non-disabled people, providing a key evidence base for understanding disparities in participation.  
This data can be accessed at:  
[Experience of Sport by Adults in Northern Ireland 2023/24](https://www.communities-ni.gov.uk/publications/experience-sport-by-adults-northern-ireland-202324).

Alongside this quantitative data, Sport NI continues to engage closely with Disability Sport NI, gathering practical insights into the lived experiences of disabled athletes, participants, coaches, and volunteers. This qualitative evidence helps contextualise participation data and highlights barriers such as:

* Accessibility of facilities and equipment.
* Limited availability of inclusive programmes.
* Gaps in awareness and understanding among coaches and volunteers.

#### Persons with Dependants

The 2023/24 Continuous Household Survey (CHS) provides further evidence on participation in sport among individuals with caring responsibilities. This data helps identify the impact of dependants on levels of participation, particularly for parents of young children, lone parents, and carers of disabled or older relatives.

Data is available at:  
[Experience of Sport by Adults in Northern Ireland 2023/24](https://www.communities-ni.gov.uk/publications/experience-sport-by-adults-northern-ireland-202324).

Consultation for the Corporate Plan further reinforced how caring responsibilities create a significant barrier to regular participation, particularly for women. Issues raised include:

* Lack of affordable childcare.
* Timetabling of sessions, which may not be compatible with family schedules.
* Limited availability of family-friendly sport and physical activity options.

**Needs, experiences and priorities**

Taking into account the information referred to above, what are the different needs, experiences and priorities of each of the following categories, in relation to the particular policy/decision?

Specify details of the needs, experiences and priorities for each of the Section 75 categories below:

### **Religious Belief**

#### Current Participation Patterns

The 2023/24 Continuous Household Survey (CHS) provides the most recent data on participation in sport across different religious backgrounds in Northern Ireland. According to the survey:

* 46% of people identifying as Catholic participated in sport at least once in the previous seven days.
* 47% of people identifying as Protestant participated in sport at least once in the previous seven days.
* 56% of people identifying as ‘Other’ or having no religion participated in sport at least once in the previous seven days.

Source: [Experience of Sport by Adults in Northern Ireland 2023/24](https://www.communities-ni.gov.uk/publications/experience-sport-by-adults-northern-ireland-202324)

#### Research Insights and Consultation Feedback

Evidence from the Equality Impact Assessment (EQIA) for Sport NI’s Corporate Plan references a 2016 study (Mitchell, Somerville & Hargie) on Sport and Social Exclusion. This research found:

* Strong public support (86%) for the principle of sport as a peacebuilding tool in Northern Ireland.
* Both Protestant and Catholic communities expressed a desire for sports to become more mixed in terms of participation and support bases.

Source: Sport NI Corporate Plan EQIA

Through Sport NI’s extensive public consultation for the 2021-2026 Corporate Plan, further religious and cultural considerations were identified:

* Religious and cultural practices impact participation, particularly for some women and girls from specific faith backgrounds.
* Issues raised included the need for:
  + Female-only sessions for activities such as gym classes and swimming.
  + Private changing facilities for those unable to use communal spaces.
* The need for dedicated development officers to support participation within culturally diverse communities, helping sustain engagement and facilitate progression within sport.

#### Inclusive Provision and Facility Access

The Department for Communities (DfC) screening of the Active Living Strategy reinforces these priorities, highlighting:

* Facility access at times that respect religious observances.
* Programming of gender-specific sessions to align with religious and cultural requirements.

Sport NI also acknowledges that community background continues to influence sporting preferences and participation. This reality should inform the allocation of resources and the design of inclusive programmes.  
Further, Sport NI respects the personal choice of athletes in relation to national representation, recognising the diverse identities within Northern Ireland’s sporting landscape.

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### **Political Opinion**

#### Historical Context and Evolving Trends

The EQIA for Sport NI’s Corporate Plan references evidence (Mitchell, Somerville & Hargie, 2016) that highlights the historical politicisation of sport in Northern Ireland, where certain sports became associated with particular political, religious and cultural identities.

However, this research also found emerging evidence that the politicisation of sport may be gradually weakening, with some sports becoming more cross-community in character.

#### Consultation Feedback and Strategic Priorities

Through consultation on Sport NI’s Corporate Plan (2021-2026) and the Department for Communities’ Active Living Strategy, the following needs and experiences were identified for people of differing political opinions:

* Neutral and accessible facilities: Facilities should be seen as welcoming to all and free from political or sectarian symbolism that could discourage participation.
* Safe and inclusive environments: Participants highlighted the importance of feeling safe and secure when using facilities, venues, and open spaces.
* Avoidance of territorial markings: Facilities should be free from flags, emblems, murals, or other territorial markers that could alienate potential users.

Sport NI also recognises the importance of respecting personal choice in relation to international representation, acknowledging that some athletes may choose to represent Northern Ireland, Ireland, or the UK — and that this choice should be fully supported within the system.

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### **Racial Group**

### Current Evidence and Research Insights

Sport NI, alongside the other Home Country Sports Councils, commissioned an extensive quantitative and qualitative research programme to better understand racial inequalities and racism in sport across the UK. This resulted in two key reports:

* “Tell Your Story” (2021) – capturing the lived experiences of people from ethnically diverse communities within sport, highlighting racism, microaggressions and structural inequalities.
* “Tackling Racism and Racial Inequality in Sport” (TRARIIS) – bringing together existing data to map inequalities in participation, representation, and experience within sport and physical activity.

Headline Findings:

* People from ethnically diverse backgrounds consistently report lower participation rates in sport and physical activity compared to White British/White Irish populations.
* Structural and cultural barriers, including language barriers, lack of visible role models, experiences of overt racism and microaggressions, contribute to lower engagement.
* Inequalities exist across all levels of sport – from grassroots participation through to elite performance and leadership roles.
* The research identified five common themes for action, which guide Sport NI’s approach:
  + Representation and Leadership
  + Embedding Anti-Racism
  + Education and Cultural Awareness
  + Data and Insight
  + Systems and Accountability

Sources:

* [Tell Your Story](https://www.uksport.gov.uk/-/media/tell-your-story_-digital-final.ashx)
* [Tackling Racism and Racial Inequality in Sport](https://www.uksport.gov.uk/-/media/sirc-trariis-final-2021.ashx)
* [5 Common Themes for Action](https://www.uksport.gov.uk/-/media/5-common-themes.ashx)

### Consultation Feedback and Community Insights

Through consultation on Sport NI’s Corporate Plan 2021-2026 (‘The Power of Sport’), alongside the Equality Impact Assessment (EQIA) for the Plan, the needs, experiences and priorities of ethnically diverse communities were explored in greater detail.

Key messages from consultation included:

* Inclusive Culture:  
  Participants highlighted the need for a genuinely open, welcoming and inclusive sporting culture that actively promotes wellbeing and inclusion, rather than simply expecting participation.
* Cultural and Language Barriers:  
  Stakeholders proposed practical tools to overcome cultural and language barriers, including:
  + A multi-language app to support signposting, tailored to different confidence levels, sports and local club options.
  + Welcome videos from relatable participants to challenge stereotypes and misconceptions around sport being elite-focused.
* Tackling Racism and Bias:  
  Participants reported both blatant racism and subtle microaggressions in sporting environments. This aligns with the findings of the TRARIIS research and further emphasises the need for:
  + Anti-racism training for clubs, officials and coaches.
  + Stronger policies and enforcement mechanisms to challenge discrimination when it occurs.
* Targeted Development and Pathways:  
  Feedback highlighted the need for culturally diverse development officers, who can act as bridges between communities and the sporting system, helping build trust and sustained engagement.
* Affordability and Accessibility:  
  Cost was consistently raised as a barrier to participation. This includes not only membership fees, but also kit, equipment and transport costs.  
  Clubs and governing bodies were encouraged to explore more flexible pricing structures and targeted outreach programmes to remove these barriers.
* Pathways to Leadership and Representation:  
  Feedback highlighted the lack of ethnically diverse representation within coaching, officiating and governance roles. Clear pathways to leadership were seen as essential, alongside targeted mentoring and outreach.
* ‘Who You Know’ Culture:  
  A strong theme across consultations was frustration at the informal networks that often shape access to development and leadership opportunities within Northern Ireland sport. More transparent recruitment and targeted outreach to ethnically diverse communities were identified as a critical priority.

### Broader Strategic Alignment

The Sport NI EQIA also referenced the Sport England “Sport for All” study (2020), which provides further evidence that:

* Different ethnic communities have diverse needs and preferences, which should inform programme design.
* People’s experiences are shaped by multiple factors, including age, gender, disability, faith, sexual orientation — meaning solutions must account for these intersecting identities.
* Systemic change requires collective action across the whole sporting system, not just at club or governing body level.

Source: Sport for All: Why Ethnicity and Culture Matters

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### **Age**

Sport NI has reviewed a range of research and data to understand how age affects people’s participation in sport and physical activity. Key sources include the 2023/24 Continuous Household Survey, the Children’s Sport Participation and Physical Activity Study (CSPPA), and the Kids Life and Times (KLT) and Young Life and Times (YLT) surveys.

**What we know from the data:**

* Sport participation declines as people get older, particularly between primary and post-primary school.
* 17% of students aged 10-18 in Northern Ireland meet the recommended 60 minutes of daily physical activity.
* Boys are more likely to meet this target than girls.
* Participation rates are lower for children with disabilities and children from minority ethnic backgrounds.
* 92% of primary pupils and 76% of post-primary pupils take part in school sport outside of PE at least once a week.

**What older people told us:**

* They want more adapted sports like walking football, table tennis and bowls.
* Transport, costs and lack of local facilities are big barriers, especially in rural areas.
* Better communication and promotion of activities is needed.
* Feeling self-conscious about going to classes alone puts people off.
* Health concerns, lack of changing facilities and digital barriers (for online classes) also affect participation.
* There is strong support for fun, social and non-competitive activities.
* Linking with initiatives like Age Friendly programmes and ensuring sports facilities meet accessibility standards was highlighted.

**What children and young people told us:**

* There is strong demand for better quality PE in schools, with more focus on skill development and physical literacy, not just competition.
* Early focus on competitive sports leaves many children feeling excluded.
* School-to-club pathways need to improve to help children stay involved.
* After-school activities are often unaffordable for low-income families.
* Young people want a wider range of sports and more adventure-style activities, especially in rural areas.
* Transport, self-confidence, and stereotypes around which sports are for boys or girls are barriers.
* 17/18-year-olds feel there are fewer suitable activities for them locally.

**What parents, early years staff and community workers told us:**

* Early years play and fundamental movement skills are crucial but often overlooked.
* Many parents lack the knowledge or confidence to encourage physical activity at home.
* Financial pressures, lack of local support, and digital exclusion all affect family participation.
* Outdoor play and using natural environments should be encouraged, but weather is often seen as a barrier.
* Costs of clothing, equipment and club fees can exclude families.
* There’s a need for better partnerships between clubs, schools and local community groups to offer low-cost options.
* Messaging should focus on fun, health and wellbeing rather than competition.

**In summary:**  
There is clear evidence that participation levels change across the life course, with steep declines during adolescence and into adulthood. Different age groups face distinct barriers, from the cost of after-school sport for children, to transport and health concerns for older adults. The consultation highlighted strong support for improving PE in schools, providing affordable community sport for all ages, and ensuring that messaging, facilities and programmes are truly inclusive.

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## **Marital Status**

### Overview

The 2022/23 Continuous Household Survey (CHS) gathered data on participation in sport. Findings related to marital status are available in the published tables: [engagement-culture-arts-heritage-sport-by-adults-in-northern-ireland-202223.xlsx (live.com)](https://live.com/).

Participation levels by marital status were as follows:

* Married / Cohabiting: 50%
* Single: 52%
* Widowed: 21%
* Separated / Divorced: 36%

More recent data from the 2023/24 Continuous Household Survey (CHS) indicates:

* 51% of married people had participated in sport within the previous 7 days.
* 54% of single people had participated in sport within the previous 7 days.

### Needs, Experiences and Priorities

The Department for Communities’ screening assessment on the Active Living Strategy highlights several factors affecting participation across different marital status groups:

* Access to facilities at times that fit around family and work commitments.
* Encouraging parental involvement in children’s sports and physical activity.
* Childcare issues are a significant barrier for many parents, particularly those in dual-working households.
* Cost is a limiting factor, particularly for those on lower incomes.

## **Sexual Orientation**

### Overview

There remains a lack of robust data on the sexual orientation of those participating in sport in Northern Ireland.

However, the Sport NI Corporate Plan consultation highlighted important insights:

“There is an invisibility of narrative around trans inclusion and sexuality, a lack of athletes comfortable to come out, and cultural normalisation of homophobic microaggressions and both reported and unreported hate crime. These factors present serious barriers to accessibility within the sporting system. Single-identity teams exist, but they often struggle to sustain themselves.”

### Key Research and Evidence Sources

In preparing the Equality Impact Assessment (EQIA) for the Corporate Plan, Sport NI reviewed academic and other relevant sources on LGBTQIA+ experiences in sport, including:

* (2016) *OUTstanding in your field: Exploring the needs of LGB&T people in rural Northern Ireland*, Rainbow Project.
* (2015) *Through Our Eyes: Housing and homelessness experiences of LGBT people in Northern Ireland*, Rainbow Project & Council for the Homeless NI.
* (2013) *Through Our Minds: Emotional health and wellbeing of LGBT people in Northern Ireland*, Malachai O’Hara.
* (2012) *Multiple Identity; Multiple Exclusions and Human Rights*, Disability Action & Rainbow Project.
* (2012) *All Partied Out: Substance use in Northern Ireland’s LGBT community*, Eoin Rooney.
* (2011) *Making this Home my Home: Inclusive nursing/residential care for older LGBT people*, AgeNI & Rainbow Project.
* (2011) *Left Out Of The Equation: Experiences of LGB young people at school*, Gavin Boyd.
* (2011) *Through Our Eyes: Experiences of LGB people in the workplace*, Matthew McDermott.
* (2009) *Through Our Eyes: Perceptions and experiences of LGB people towards homophobic hate crime and policing*, John O’Doherty.

### Needs, Experiences and Priorities

Findings from the Department for Communities Active Living Strategy screening assessment (through pre-consultation focus groups) further illustrate the barriers faced by LGBTQ+ individuals in sport:

* The need for exclusive access sessions for LGBTQ+ participants and appropriate changing facilities.
* A lack of understanding and awareness of LGBTQ+ needs within the sport sector.
* LGBTQ+ participants often feel they need to belong to be motivated to join groups — many feel isolated because of their sexual orientation.
* Fears of judgement at facilities such as gyms.
* Transphobic abuse experienced during outdoor exercise, with some feeling safer walking in different areas.
* Transgender inclusion is a cross-sport issue, requiring sector-wide consideration.
* Separate sessions with dedicated changing facilities for trans participants were requested.

### Findings from Sport NI Corporate Plan Consultation

The public consultation on Sport NI’s Corporate Plan 2021-2026 reinforced these insights:

* Marginalised and under-represented groups consistently emphasised the need for an open, welcoming, inclusive sporting culture, one that promotes wellbeing.
* Many felt this welcoming culture does not currently exist across the sporting landscape.
* Specific solutions proposed by focus groups (including the Celebrating Diversity Panel, Young Persons Panel, and Women’s Panel) will be integrated into future plans.

### Developing the Sporting System

Innovative ideas emerged through creative discussions with culturally diverse groups, including the concept of a translated app. This app would:

* Allow users to select their preferred language, sport, and confidence level.
* Signpost users to inclusive clubs.
* Feature welcome videos from relatable participants to break down perceptions of exclusivity and competitiveness.

Organisations such as Stonewall, Rainbow Project, and Sporting Mermaids supported the idea of clubs actively indicating their LGBTQ+ inclusivity via this app.

The invisibility of trans and LGBTQ+ narratives within sport, coupled with a lack of visible role models, creates systemic barriers. Sport NI is now working with Stonewall, the Rainbow Project, and Sporting Mermaids through their Ambassadors Programme, building training and education tools for the sector, as well as storytelling campaigns to increase empathy and awareness.

### People Development

LGBTQ+ groups (along with others) reported a significant lack of signposting to development opportunities — reinforcing Northern Ireland’s perceived ‘who you know’ culture. Outreach via non-traditional channels was suggested to better engage underrepresented communities.

### Connected Communities

Focus groups raised further concerns, particularly around:

* Racist and homophobic aggressions in sport — both blatant and subtle microaggressions.
* Outing of young people/athletes transitioning.
* Wheelchair athletes being deemed health and safety risks in some school settings.

These experiences reinforce the need for proactive, ongoing work to foster an inclusive and welcoming sporting environment.

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## **Men and Women**

### Participation Data (2022/23 and 2023/24**)**

The 2022/23 **Continuous Household Survey (CHS)** examined participation in sport by gender. Findings are available in the report: [Engagement in Culture, Arts, Heritage & Sport by Adults in Northern Ireland 2022/23](https://datavis.nisra.gov.uk/communities/engagement-culture-arts-heritage-sport-by-adults-in-northern-ireland-202223.html#Sport).

Key findings:

* 55% of males participated in sport at least once in the previous year compared to 40% of females (2022/23).
* Males participated in a wider range of sports, while females were more likely to participate in activities such as keep-fit, aerobics, dance exercise, yoga, and weight training (26% of females compared to 22% of males).

The **2023/24 Continuous Household Survey** indicated similar patterns:

* In the past 7 days, 55% of males participated in sport compared to 42% of females.
* Full findings available here: [Experience of Sport by Adults in Northern Ireland 2023/24](https://www.communities-ni.gov.uk/publications/experience-sport-by-adults-northern-ireland-202324).

### **Women’s Participation – Sport NI Insights**

Sport NI’s **2019 Club Survey** highlighted ongoing gender disparities in club membership:

* 65% male, 35% female membership split.
* Female representation was particularly low among ages 19-49, with 71% male and only 29% female.
* Among club coaches, 69% were male and 31% female. This disparity worsened with age, as women aged 31-49 accounted for just 11% of all coaches.

Sport NI’s **Women and Girls in Sport** research (November 2022) identified these key challenges for females:

* Lower participation rates, declining further with age, social class, and disability.
* Preference for recreational activities over competitive sport.
* Reduced visits to outdoor spaces (2020/21).
* Under-representation in club participation, coaching, performance, and leadership roles.
* Declining enjoyment and participation at post-primary school level.

### **Sporting System – Women’s Focus Group Findings**

Women’s focus groups identified the need for gender-specific approaches to participation:

* Inactive girls are more influenced by friends and social media; therefore, initial activities must align with their existing social habits.
* Lack of confidence and competence (physical literacy) was a barrier, with issues stemming from both school PE and traditional club environments.
* Women preferred flexible, family-friendly club offerings rather than rigid competitive structures.
* Greater visibility of relatable female role models, particularly on social media, is needed.
* Short-term funded projects were deemed ineffective in driving sustained change.

### **High Performance – Women’s Pathway Challenges**

Women’s groups also highlighted barriers in the high-performance pathway:

* Lack of female role models in performance and coaching roles.
* Need for empathetic coaching, life skills training, and post-athlete career support.
* Low media coverage of female athletes reduces visibility and aspiration.

### **People Development – Addressing the Coaching Gap**

There is a clear need to develop coach education to:

* Recognise women’s different learning styles.
* Embed empathetic, athlete-centred coaching approaches.
* Improve safeguarding and wellbeing provisions, particularly in female sports.
* Remove barriers to female coaching and volunteering, such as rigid qualification processes and time commitments.

### **Department for Communities – Active Living Strategy**

The **Department for Communities’ screening assessment** of the **Active Living Strategy** identified specific needs for men and women, summarised below.

#### Common Needs for Both Genders:

* Safe, affordable, welcoming facilities.
* Wide range of sports and opening hours.
* Clear coaching pathways and opportunities for progression.
* Innovative use of technology to support engagement.

### **Gender-Specific Needs and Priorities**

#### **Women:**

* Increased visibility of female role models.
* Challenge unconscious bias in clubs to ensure equal opportunities.
* Targeted recruitment and training of female coaches.
* Address transport barriers and rural access issues.
* Improved promotion and advertising of available opportunities.
* Build confidence and self-esteem, especially in gym and changing environments.
* Encourage buddy systems for new participants.
* Address family/work/time commitments.
* Combat societal attitudes towards women in sport.
* Provide women-only swimming/exercise classes.
* Use local, community-based venues rather than large leisure centres.
* Align exercise opportunities with children’s activities so parents can participate too.
* Encourage GPs to prescribe physical activity.
* Offer non-competitive, social or fun-based activities.
* Empower women to prioritise their health without guilt.
* Emphasise lifelong participation over competitive success at school level.
* Maximise use of local outdoor spaces and school facilities.
* Expand successful community initiatives such as Couch to 5K and parkrun.
* Develop tailored classes for women with limited mobility.

#### **Men:**

* Recognition that not all men are active and some face significant barriers.
* Stronger link between physical activity and health prevention.
* Specific focus on men transitioning into retirement to avoid isolation.
* Address lack of confidence and motivation.
* Use sport as a vehicle for tackling social isolation and mental health.
* Rebrand sport-based interventions as "activities" to reduce intimidation.
* Improve rural facilities (walking paths, lighting).
* Address facility availability and access in disadvantaged areas.
* Improve access to GP referral schemes at affordable rates.
* Encourage greater community use of stadiums and elite sports facilities.
* Foster partnerships between Men’s Sheds and sports clubs to promote physical activity.
* Ensure programmes are long-term rather than short interventions.
* Embed mental health support into physical activity initiatives.

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## **Disability**

The 2022/23 Continuous Household Survey (CHS) included questions on participation in sport by adults with disabilities. Findings are presented in the report available at: [NISRA Data Visualisation](https://datavis.nisra.gov.uk/communities/engagement-culture-arts-heritage-sport-by-adults-in-northern-ireland-202223.html#Sport).

The report highlighted a significant participation gap between disabled and non-disabled adults. In 2022/23, only 26% of adults with a disability participated in sport over the previous year, compared to 56% of adults without a disability. This pattern was also evident when looking at participation within the previous four weeks — only 21% of disabled adults took part, compared to 48% of non-disabled adults.

The 2023/24 CHS (available at: [Experience of Sport by Adults in NI](https://www.communities-ni.gov.uk/publications/experience-sport-by-adults-northern-ireland-202324)) revealed a slight improvement in participation rates among disabled adults, rising to 30%, but this remained significantly lower than the 59% participation rate of non-disabled adults.

### **Barriers and Challenges**

Disability Sport NI (DSNI) has highlighted the complex range of factors contributing to lower participation rates among disabled people. These include:

* The lasting negative impact of COVID-19 on participation habits.
* Reduced provision of disability-specific sports opportunities by District Councils.
* Disruption to Governing Body programmes during the pandemic.
* Financial pressures due to the cost-of-living crisis, making it harder for disabled people to afford participation fees and travel costs.

DSNI expressed particular concern about this decline, as it follows a period of steady progress up to 2019/20 when disabled sports participation was at its highest. This progress had been driven by targeted programmes delivered by Sport NI, District Councils, and Governing Bodies across Northern Ireland.

### **Research Findings and Insights**

The Northern Ireland Assembly Research and Information Service (2015) examined sports provision for disabled people and found that disabled adults were far less likely to engage in regular physical activity than their non-disabled peers (19% compared to 37%).

Disability Sport NI estimates that approximately 20% of Northern Ireland’s population — around 360,000 people — live with a long-term limiting illness, which is the current working definition of ‘disability’.

### **Consultation Feedback and Recommendations**

Consultation on Sport NI’s 2021-2026 Corporate Plan: The Power of Sport, and the Department for Communities’ screening assessment on the Active Living Strategy, identified several critical themes from the disability sector:

* Marginalised and under-represented groups, including disabled people, stressed the need for an open, welcoming, inclusive sporting culture, which promotes both wellness and wellbeing.
* Participants reported that many sports environments still feel unwelcoming and inaccessible.
* There was evidence of underreporting of disability, meaning some disabled people’s needs may go unrecognised in sport participation data.
* A targeted focus on inactive people (rather than just those identifying as disabled) was seen as a more effective engagement strategy.
* Inconsistent accessibility support across Councils was noted, with accessibility provisions appearing to decline in recent years as capital asset management became a higher priority.
* There were calls for a more diverse leadership within sports organisations, noting that cognitive bias at Board and committee level can perpetuate exclusion.
* Limited data quality and granularity on disability participation makes it harder to design effective policies and programmes.
* The importance of advocacy, awareness raising, storytelling, training, and the integration of inclusivity requirements into funding criteria was strongly emphasised.

### **Specific Needs and Barriers**

The Department for Communities screening assessment on the Active Living Strategy further highlighted several specific needs and barriers for disabled people:

* Tailored approaches for different types of disability — physical, mental health, sensory, and learning disabilities.
* Transport and accessibility barriers, especially in rural areas.
* Financial barriers, including the cost of public transport and sports services — with community-based options seen as more accessible.
* Lack of awareness and poor promotion of available services and opportunities.
* Low confidence, motivation and self-esteem, along with fears of being judged, create psychological barriers to participation.
* The importance of peer support — disabled people were more likely to engage if attending with someone they know.
* The need for advocates or support workers to help individuals build motivation and confidence to take part.

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## **Dependants**

The 2022/23 Continuous Household Survey (CHS) also gathered data on sporting participation levels among adults with dependants. Findings are available in the associated data tables: [Engagement in Culture, Arts, Heritage & Sport by Adults in NI 2022/23](https://www.communities-ni.gov.uk/publications/experience-sport-by-adults-northern-ireland-202324).

In 2022/23, participation rates were slightly higher among adults with dependants (50%) compared to adults without dependants (46%).

In 2023/24, this gap widened slightly, with 54% of adults with dependants participating in sport, compared to 49% of those without dependants.

This indicates that having dependants is not necessarily a barrier to participation in sport, and may in some cases act as a motivator, potentially linked to family-based or child-led activity programmes. However, further exploration is needed to understand the nature of these activities and whether they provide meaningful opportunities for sustained engagement.

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**Part 2. Screening questions**

**Introduction**

In making a decision as to whether or not there is a need to carry out an equality impact assessment, the public authority should consider its answers to the questions 1-4 which are given on pages 66-68 of this Guide.

If the public authority’s conclusion is **none** in respect of all of the Section 75 equality of opportunity and/or good relations categories, then the public authority may decide to screen the policy out. If a policy is ‘screened out’ as having no relevance to equality of opportunity or good relations, a public authority should give details of the reasons for the decision taken.

If the public authority’s conclusion is **major** in respect of one or more of the Section 75 equality of opportunity and/or good relations categories, then consideration should be given to subjecting the policy to the equality impact assessment procedure.

If the public authority’s conclusion is **minor** in respect of one or more of the Section 75 equality categories and/or good relations categories, then consideration should still be given to proceeding with an equality impact assessment, or to:

* measures to mitigate the adverse impact; or
* the introduction of an alternative policy to better promote equality of opportunity and/or good relations.

**In favour of a ‘major’ impact**

1. The policy is significant in terms of its strategic importance;
2. Potential equality impacts are unknown, because, for example, there is insufficient data upon which to make an assessment or because they are complex, and it would be appropriate to conduct an equality impact assessment to better assess them;
3. Potential equality and/or good relations impacts are likely to be adverse or are likely to be experienced disproportionately by groups of people including those who are marginalised or disadvantaged;
4. Further assessment offers a valuable way to examine the evidence and develop recommendations in respect of a policy about which there are concerns amongst affected individuals and representative groups, for example in respect of multiple identities;
5. The policy is likely to be challenged by way of judicial review;
6. The policy is significant in terms of expenditure.

**In favour of ‘minor’ impact**

1. The policy is not unlawfully discriminatory and any residual potential impacts on people are judged to be negligible;
2. The policy, or certain proposals within it, are potentially unlawfully discriminatory, but this possibility can readily and easily be eliminated by making appropriate changes to the policy or by adopting appropriate mitigating measures;
3. Any asymmetrical equality impacts caused by the policy are intentional because they are specifically designed to promote equality of opportunity for particular groups of disadvantaged people;
4. By amending the policy there are better opportunities to better promote equality of opportunity and/or good relations.

**In favour of none**

1. The policy has no relevance to equality of opportunity or good relations.
2. The policy is purely technical in nature and will have no bearing in terms of its likely impact on equality of opportunity or good relations for people within the equality and good relations categories. ￼

Taking into account the evidence presented above, consider and comment on the likely impact on equality of opportunity and good relations for those affected by this policy, in any way, for each of the equality and good relations categories, by applying the screening questions given overleaf and indicate the level of impact on the group i.e. minor, major or none.**Screening questions**

1. **What is the likely impact on equality of opportunity for those affected by this policy, for each of the Section 75 equality categories?**

Please provide details of the likely policy impacts and determine the level of impact for each S75 categories below i.e. either minor, major or none.

Details of the likely policy impacts on **Religious belief**: (insert text here)

What is the level of impact? Minor / Major / None (circle as appropriate)

We do not expect there to be any adverse impact on people of different religious belief. Any impacts of this investment should be positive.

Details of the likely policy impacts on **Political Opinion**: (insert text here)

What is the level of impact? Minor / Major / None (circle as appropriate)

We do not expect there to be any adverse impact on people of different political opinion. Any impacts of this policy should be positive.

Details of the likely policy impacts on **Racial Group**: (insert text here)

What is the level of impact? Minor / Major / None (circle as appropriate)

We do not expect there to be any adverse impact on people of different racial group. Any impacts of this policy should be positive.

Details of the likely policy impacts on **Age**: (insert text here)

What is the level of impact? Minor / Major / None (circle as appropriate)

We do not expect there to be any adverse impact on people of different age. Any impacts of this policy should be positive

Details of the likely policy impacts on **Marital Status**: (insert text here)

What is the level of impact? Minor / Major / None (circle as appropriate)

We do not expect there to be any adverse impact on people of different marital status. Any impacts of this policy should be positive

Details of the likely policy impacts on **Sexual Orientation**:

What is the level of impact? Minor / Major / None (circle as appropriate)

We do not expect there to be any adverse impact on people of different sexual orientation. Any impacts of this policy should be positive

Details of the likely policy impacts on **Men and Women**: (insert text here)

What is the level of impact? Minor / Major / None (circle as appropriate)

We do not expect there to be any adverse impact on people of different gender. Any impacts of this policy should be positive.

Details of the likely policy impacts on **Disability**: (insert text here)

What is the level of impact? Minor / Major / None (circle as appropriate)

We do not expect there to be any adverse impact on people with a disability. Any impacts of this policy should be positive.

Details of the likely policy impacts on **Dependants**:

What is the level of impact? Minor / Major / None (circle as appropriate)

This investment will primarily benefit people with a disability, dependants could also benefit from this investment through volunteering opportunities and also some respite from the care that is needed in some of the more extreme cases of disability.

1. Are there opportunities to better promote equality of opportunity for people within the Section 75 equalities categories?Yes/No

**Detail opportunities of how this policy could promote equality of opportunity for people are outlined within each of the Section 75 Categories below and incorporated in the project**

**Religious Belief -** If Yes, provide details:

The investment in Disability Sport NI aims to provide inclusive sporting and physical activity opportunities for disabled people across Northern Ireland. It contributes to Sport NI’s two strategic outcomes:

1. Encouraging sustained participation in sport and physical activity.
2. Supporting athletes to perform at the highest level.

This investment aligns with the commitment to equality and inclusion. Disability Sport NI will actively support and deliver a diverse range of sporting opportunities that are reflective of all religious communities. For example, mainstream sports clubs in football, boxing, GAA, and cycling will be encouraged to create and sustain inclusive initiatives that welcome individuals from all religious backgrounds.

**Political Opinion -** If Yes, provide details:

The funding investment is designed to be politically neutral and inclusive, ensuring all disabled people in Northern Ireland have access to sporting opportunities regardless of political belief. Disability Sport NI will work with a range of mainstream and disability-specific sports clubs, including football, boxing, GAA, and cycling, to support the delivery of accessible and welcoming programmes.

By focusing on shared participation, the investment fosters a sporting environment where individuals from different political backgrounds can engage in positive, inclusive experiences.

**Racial Group -** If Yes, provide details:

The funding investment is committed to inclusivity across all racial and ethnic backgrounds. Disability Sport NI will ensure that people from diverse communities, including minority ethnic groups, have access to sporting opportunities.

Programmes will include sports that have a strong appeal to culturally diverse participants, such as cricket, which traditionally attracts engagement from ethnic minority communities. Targeted outreach will also be undertaken to increase awareness and accessibility for underrepresented groups.

**Age -** If Yes, provide details:

Disability Sport NI adopts an inclusive, age-diverse approach, ensuring that people of all ages—children, young people, adults, and older adults—can participate in sport and physical activity.

Programmes such as school-based initiatives, summer schemes, and Get Out Get Active (GOGA) focus on providing lifelong participation opportunities. Specific efforts will be made to encourage engagement among older adults and those at risk of inactivity due to life-stage transitions.

**Marital Status -** If Yes, provide details:

The investment ensures that participation is open to all individuals, regardless of marital status. Disability Sport NI will support and deliver a broad range of sports and physical activities designed to engage participants from all sections of the community.

By promoting inclusivity within mainstream and disability sports settings, the funding will help create welcoming spaces where marital status is not a barrier to participation.

**Sexual Orientation -** If Yes, provide details:

Disability Sport NI is committed to ensuring that all programmes are inclusive of LGBTQIA+ individuals. The organisation will work proactively to create safe, welcoming, and supportive environments where people of all sexual orientations can participate without fear of discrimination.

Through partnerships with community organisations and inclusive sports clubs, Disability Sport NI will ensure equal access and visibility for LGBTQIA+ participants across its funded activities.

**Men and Women generally -** If Yes, provide details:

The investment is designed to address gender disparities in sport and physical activity participation among disabled people. Disability Sport NI will support a range of sporting programmes that cater to both men and women, with a particular focus on increasing opportunities for disabled women and girls.

By working with clubs and organisations to ensure gender-balanced participation, the investment will contribute to a more equitable sporting landscape for all.

**Disability -** If Yes, provide details:

If No, provide reasons:

The primary objective of this funding is to enhance access to sport and physical activity for disabled people across Northern Ireland.

Disability Sport NI will proactively target individuals with a disability, providing safe and supportive environments that encourage participation. Adapted and disability-specific sports such as Boccia, wheelchair basketball, visually impaired multi-sports, and All Out Trekking will be offered to meet the needs of people with diverse disabilities, including physical, sensory, and learning disabilities.

By embedding accessibility and tailored support, this investment will remove barriers and increase opportunities for one of the most marginalised groups in society.

**Dependants -** If Yes, provide details:

If No, provide reasons:

The funding investment recognises the role of dependants, including carers, family members, and support networks, in enabling disabled individuals to participate in sport.

By incorporating volunteering and supporting opportunities, this investment will create a positive link between dependants and physical activity, ensuring that families and carers can also engage in inclusive sporting experiences.

1. **To what extent is the policy likely to impact on good relations between people of different religious belief, political opinion or racial group?**

Please provide details of the likely policy impact and determine the level of impact for each of the categories below i.e. either minor, major or none.

Details of the likely policy impacts on **Religious belief**: (insert text here)

What is the level of impact? Minor / Major / None (circle as appropriate)

The investment will promote positive relations among individuals from different religious backgrounds by supporting inclusive sports clubs and community-based programmes. By ensuring that mainstream and disability sports clubs reflect the diversity of Northern Ireland’s communities, the funding will contribute to greater social integration and shared experiences in sport.

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Details of the likely policy impacts on **Political Opinion**: (insert text here)

What is the level of impact? Minor / Major / None (circle as appropriate)

This investment will encourage cross-community participation in sport, fostering neutral and welcoming spaces where individuals from different political backgrounds can come together. Disability Sport NI will work with a range of clubs and organisations to promote inclusive sport free from political division.

Details of the likely policy impacts on **Racial Group**: (insert text here)

What is the level of impact? Minor / Major / None (circle as appropriate)

The investment will have a positive impact on racial inclusion, ensuring that people from all ethnic backgrounds have access to sporting opportunities. Through targeted outreach and engagement, the funding will help build stronger community relations within clubs and sports organisations.

1. **Are there opportunities to better promote good relations between people of different religious belief, political opinion or racial group?**

Detail opportunities of how this policy could better promote good relations for people within each of the Section 75 Categories below:

**Religious Belief -**

If No, provide reasons:

This investment has no negative impact on good relations between people of different religious beliefs. The project is designed to be fully inclusive, ensuring that all sporting programmes and clubs welcome individuals regardless of religious background. By fostering participation in shared spaces and promoting cross-community engagement, the investment actively encourages positive relationships among people from different religious traditions.

**Political Opinion -**

If No, provide reasons

There is no negative impact on good relations between individuals of different political opinions. The project is built on inclusive principles, ensuring that all clubs and activities are open to all, irrespective of political affiliation. Through shared sporting experiences, the investment contributes to breaking down barriers and fostering a neutral environment where individuals from all political backgrounds can participate together.

**Racial Group -**

If No, provide reasons

This investment will have no negative impact on good relations between individuals of different racial backgrounds. All funded activities are inclusive and welcoming to people from diverse ethnic backgrounds. By supporting sports that appeal to culturally diverse communities—such as cricket and multi-sport initiatives—and encouraging participation in mainstream clubs, the investment helps to promote integration and cross-cultural understanding.

**Additional considerations**

**Multiple identity**

Generally speaking, people can fall into more than one Section 75 category. Taking this into consideration, are there any potential impacts of the policy/decision on people with multiple identities?

(*For example; disabled minority ethnic people; disabled women; young Protestant men; and young lesbians, gay and bisexual people).*

Provide details of data on the impact of the policy on people with multiple identities. Specify relevant Section 75 categories concerned.

The investment will have a positive impact on each individual category and by extension, those with multiple identities, as considered in this screening exercise.

The policy takes an intersectional approach, ensuring that sports opportunities are accessible, inclusive, and tailored to diverse needs.

By removing barriers and providing targeted support, the investment will positively impact all sections of the community, including those with multiple identities, enabling equal participation and pathways to excellence.

**Part 3. Screening decision**

If the decision is not to conduct an equality impact assessment, please provide details of the reasons.

**This investment does not negatively impact any of the S75 groups, its purpose is solely to provide opportunities for disabled people including any intersectionality with S75 groups. All S75 groups will have the opportunity to benefit from this project. With this in mind it has been decided that an EQIA is not required.**

If the decision is not to conduct an equality impact assessment the public authority should consider if the policy should be mitigated, or an alternative policy be introduced - please provide details.

**N/A**

If the decision is to subject the policy to an equality impact assessment, please provide details of the reasons.

**N/A**

All public authorities’ equality schemes must state the authority’s arrangements for assessing and consulting on the likely impact of policies adopted or proposed to be adopted by the authority on the promotion of equality of opportunity. The Commission recommends screening and equality impact assessment as the tools to be utilised for such assessments. Further advice on equality impact assessment may be found in a separate Commission publication: Practical Guidance on Equality Impact Assessment.

**Mitigation**

When the public authority concludes that the likely impact is ‘minor’ and an equality impact assessment is not to be conducted, the public authority may consider mitigation to lessen the severity of any equality impact, or the introduction of an alternative policy to better promote equality of opportunity or good relations.

Can the policy/decision be amended or changed or an alternative policy introduced to better promote equality of opportunity and/or good relations?

If so, **give the reasons** to support your decision, together with the proposed changes/amendments or alternative policy.

**N/A**

**Timetabling and prioritising**

Factors to be considered in timetabling and prioritising policies for equality impact assessment.

If the policy has been **‘screened in’** for equality impact assessment, then please answer the following questions to determine its priority for timetabling the equality impact assessment.

On a scale of 1-3, with 1 being the lowest priority and 3 being the highest, assess the policy in terms of its priority for equality impact assessment.

| **Priority criterion** | **Rating (1-3)** |
| --- | --- |
| Effect on equality of opportunity and good relations |  |
| Social need |  |
| Effect on people’s daily lives |  |
| Relevance to a public authority’s functions |  |

Note: The Total Rating Score should be used to prioritise the policy in rank order with other policies screened in for equality impact assessment. This list of priorities will assist the public authority in timetabling. Details of the Public Authority’s Equality Impact Assessment Timetable should be included in the quarterly Screening Report.

Is the policy affected by timetables established by other relevant public authorities?

If yes, please provide details.

**Part 4. Monitoring**

Public authorities should refer to the Equality Commission’s Monitoring Guidance for Use by Public Authorities (July 2007) when assessing the impact of this policy.

The Commission recommends that, where a policy has been amended or a new policy introduced, monitoring should go beyond assessing adverse impact alone (see Monitoring Guidance, P.9-10, paras 2.13 – 2.20).

Effective monitoring enables public authorities to:

* Identify any future adverse impact, which may necessitate an Equality Impact Assessment (EQIA)
* Support evidence-based decision-making for future policy development

While no potential or actual adverse impacts have been identified, this investment will undergo annual performance monitoring, ensuring that equality considerations remain central to its evaluation.

The monitoring framework will be reviewed and updated for future investments, particularly as some Section 75 data is not currently collected by Disability Sport NI.

Sport NI will:

* Provide relevant data to support analysis of the direct and indirect impacts of the project
* Regularly monitor, evaluate, and review progress
* Take action where adverse impacts are identified or where new opportunities arise to enhance equality of opportunity

If necessary, the investment will be reviewed and adjusted to ensure the best possible outcomes for all relevant equality groups.

**Part 5 - Approval and authorisation**

Screened by: Patrick O Toole/Robbie Geary

Position/Job Title: Sports Developer/Sports Development Manager

Date: 13/03/25

Approved by: Rebecca Hope

Position/Job Title: Interim Director of Sport

Date: 22/05/2025

Note: A copy of the Screening Template, for each policy screened should be ‘signed off’ and approved by a senior manager responsible for the policy, made easily accessible on the public authority’s website as soon as possible following completion and made available on request.